



USPC JAIN PUBLIC SCHOOL

ACADEMIC CURRICULUM

PREPARATORY STAGE

CLASS: 3rd

**SESSION:
2026-2027**



BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

III

1

ENGLISH

SANTOOR
(TEXTBOOK OF ENGLISH FOR CLASS 3) -3

2

BRAVIA - 3

3

HINDI

VEENA - 1
(FOR CLASS III HINDI TEXT BOOK) -3

4

NAVPRIYA HINDI VYAKARAN - 3

5

PUNJABI

BASANT
PUNJABI
(CLASS -3) - 3

6

MATHS

MATHS MELA
(TEXTBOOK OF MATHEMATICS FOR CLASS 3)-3

7

WORKBOOK MATHS MELA -3

8

THE WORLD AROUND US (TWAU)

OUR WONDROUS WORLD (TWAU)
THE WORLD AROUND US -3
(TEXT BOOK FOR CLASS 3)

9

COMPUTER

NEW GROW WITH INFORMATION TECHNOLOGY
(WINDOWS 10 AND MS OFFICE 2019)-3

10

G.K.

CANDID ANYTIME GK
(A BOOK OF GENERAL KNOWLEDGE & IQ)-3

11

GO FOR MORE GK
(CLASS 3)-3

12

DRAWING

SYMPHONY OF COLOURS ART AND CRAFT - 3



2026 - 2027

CLASS - III

SUBJECT: ENGLISH

LEARNING OUTCOMES

- To recite poems individually/ in groups with correct pronunciation and intonation.
- To perform in events such as role play/ skit in English with appropriate expressions.
- To respond appropriately to oral messages/ telephonic communication.
- To write/type dictation of words/phrases/ sentences.
- To distinguish between simple past and simple present tenses.
- To identify opposites like 'day/night', 'close open', and such others.
- To read printed scripts on the classroom walls: poems, posters, charts etc.
- To use punctuation such as question mark, full stop and capital letters appropriately.

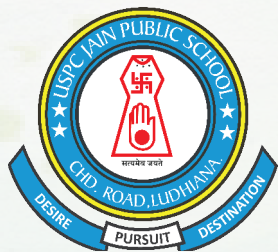


ENGLISH

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	P1 - COLOURS L1 - BADAL & MOTI	P2 - OUT IN THE GARDEN L2 - BEST FRIENDS	L3 - TALKING TOYS	L4 - PAPER BOATS	R E V I S I O N M I D T E R M E X A M S
READING	R1 - UNSEEN PASSAGE PAGE NO. - (3 - 6)	R2 - UNSEEN PASSAGE PAGE NO. - (7 - 9)	R3 - UNSEEN PASSAGE PAGE NO. - (10 - 13)	R4 - UNSEEN PASSAGE PAGE NO. - (14 - 16)	
WRITING	W1 - NOTES / MESSAGES PAGE NO. - (26 - 28)	W2 - DESCRIBING THE GIVEN NOTES / PICTURES PAGE NO. - (31 - 37)	W3 - FACTUAL DESCRIPTION PAGE NO. (38 - 41)	W4 - SLOGAN WRITING PAGE NO. - (44 - 49)	
GRAMMAR	G1 - THE SENTENCE PAGE NO. - (81 - 86) G2 - THE NOUN PAGE NO. - (87 - 90)	G3 - THE NOUN (NUMBER) PAGE NO. - (91 - 95) G4 - THE NOUN (GENDER) PAGE NO. - (96 - 99)	G5 - THE PRONOUN PAGE NO. - (100 - 103) G6 - PUNCTUATION PAGE NO. - (104 - 109)	G7 - THE VERB - I PAGE NO. - (110 - 115)	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • GUESS THE EMOTION	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • LISTEN AND DRAW	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • SHOW AND TELL	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • THE TELEPHONE GAME	
PRACTICE	T1/WS/ENG/III/26-27/01	T1/WS/ENG/III/26-27/02	T1/WS/ENG/III/26-27/03	T1/WS/ENG/III/26-27/04 T1/SAMPLE/WS/ENG/III/26-27/05	
EVALUATION	T1/RT/ENG/III/26-27/01	T1/RT/ENG/III/26-27/02 PERIODIC TEST - I	T1/RT/ENG/III/26-27/03 PERIODIC TEST - II	T1/RT/ENG/III/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



ENGLISH

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
LITERATURE	P3 - THE BIG LADDOO L5 - THANK GOD	P4 - NIGHT L6 - MADHU'S WISH	L7 - CHANDA MAMA COUNTS THE STARS L8 - CHANDRAYAAN	REVISION	R E V I S I O N F I N A L E X A M S
READING	R1 - UNSEEN PASSAGE PAGE NO. - (17 - 18)	R2 - UNSEEN PASSAGE PAGE NO. - (19 - 22)	R3 - UNSEEN PASSAGE PAGE NO. - (23 - 24)	PRACTICE	
WRITING	W1 - A SHORT PARAGRAPH PAGE NO. - (50 - 55)	W2 - LETTER WRITING (INFORMAL) PAGE NO. - (56 - 60) W3 - DIARY ENTRY PAGE NO. - (65 - 72)	W4 - STORY WRITING PAGE NO. - (73 - 78)	REVISION	
GRAMMAR	G1 - THE VERB - II PAGE NO. - (124 - 127) G2 - PREPOSITIONS PAGE NO. - (128 - 133)	G3 - SYNONYMS AND ANTONYMS PAGE NO. - (134 - 144) G4 - ARTICLES (A, AN, THE) PAGE NO. - (116 - 123)	INTEGRATED GRAMMAR PRACTICE	PRACTICE	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • IDENTIFY NAME, PLACE, ANIMAL AND THING	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • CLAP AND FOLLOW	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • WHAT IS GOING ON IN THE PICTURE	
PRACTICE	T2/WS/ENG/III/26-27/01	T2/WS/ENG/III/26-27/02	T2/WS/ENG/III/26-27/03	T2/WS/ENG/III/26-27/04 T2/SAMPLE/WS/ENG/IV/26-27/05	
EVALUATION	T2/RT/ENG/III/26-27/01	T2/RT/ENG/III/26-27/02 PERIODIC TEST - III	T2/RT/ENG/III/26-27/03	T2/RT/ENG/III/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



2026 - 2027

कक्षा - तीसरी विषय: हिंदी

LEARNING OUTCOMES

- कहानी, कविता आदि को उपयुक्त -चढ़ाव, गति, प्रवाह और सुर लय के साथ सुनाते हैं।
- कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
- आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
- कही जा रही बात, कहानी, कविता आदि को ध्यान से सुनकर अपनी भाषा में बताते/सुनाते हैं।
- अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
- प्रिंट (लिखा या छपा हुआ) और गैर-प्रिंट सामग्री (जैसे, चित्र या अन्य ग्राफिक्स) में अंतर करते हैं।
- स्कूल के बाहर और स्कूल के भीतर (पुस्तक कोना/पुस्तकालय से) अपनी पसंद की किताबों को स्वयं चुनना और पढ़ने की कोशिश करना ।
- लिखना सीखने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी-तिरछी रेखाओं (कीरम-कांटे), अक्षरआकृतियों, स्व-वर्तनी (इनं वेंटिड स्पेलिंग) और स्व-नियंत्रित लेखन (कनवेंशनल राइटिंग) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करते हैं।
- पाठ के आधार पर अर्जित व्याकरण के ज्ञान को अपने जीवन में प्रयोग कर पाएँगे ।



हिंदी

CLASS-III



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	P1 - पाठ 1 - सीखो L1 - पाठ 3 -कितने पैर? L2 - पाठ 5 आम का पेड़ S1 - दोस्त के जूते	P2 - पाठ 2 - चींटी(पठन कौशल) L3 - पाठ 7 - मित्र को पत्र S2 - चींटी और हाथी की छुपन - छुपायी (पठन कौशल)	P3 - पाठ 4 - बया हमारी चिड़िया रानी! L4 - पाठ 8 - चतुर गीदड़ S3 - ट्रैफिक जाम	P4 - पाठ 10 - रस्साकशी (क्रियाकलाप)	अ क्ष वा र्षि क प री क्षा
पाठ बोधन	R1 - अपठित गद्यांश	R2 - अपठित पद्यांश	R3 - अपठित गद्यांश	R4 - अपठित पद्यांश	
लेखन कार्य	W1 - अनुच्छेद लेखन 1. पारिवारिक सदस्यों पर आधारित-मेरी माता जी 2. पालतू पशु - गाय	W2 - चित्र - वर्णन W3 - पाठ 16 - गिनती (1-25)	W4 - पत्र - लेखन 1. बीमारी के अवकाश हेतु प्रार्थना पत्र 2. जरूरी काम के लिए अवकाश हेतु प्रार्थना पत्र	W5 - पाठ 17 - दिन - महीने (वाचन कौशल)	
व्याकरण	G1 - पाठ1 - भाषा G2 - पाठ2 - वर्ण G3 - पाठ3 - मात्राएँ G4 - पाठ4 - संज्ञा	G5- पाठ 5 - लिंग G6- पाठ 6 - वचन G7- पाठ 7 - सर्वनाम	G8 - पाठ 8 - विशेषण G9 - पाठ 9 - क्रिया G10 - पाठ 15 - मुहावरे(1-11) (पृष्ठ - 56-57)	अभ्यास कार्य	
अभ्यास कार्य	T1/WS/हिंदी/III/26-27/01	T1/WS/हिंदी/III/26-27/02	T1/WS/हिंदी/III/26-27/03	T1/WS/हिंदी/III/26-27/04 T1/SAMPLE/WS/हिंदी/III/26-27/05	
मूल्यांकन	T1/RT/हिंदी/III/26-27/01	T1/RT/हिंदी/III/26-27/02 आवधिक परीक्षण - I	T1/RT/हिंदी/III/26-27/03 आवधिक परीक्षण - II	T1/RT/हिंदी/III/26-27/04	
परियोजना कार्य / विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



हिंदी

CLASS-III



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	P5 - पाठ 11 - एक जादुई पिटारा L5 - पाठ 9 - प्रकृति पर्व - फूलदेई L6 - पाठ 12 - अपना-अपना काम S4 - सुनो भई गप्प	P6 - पाठ 15 - भारत L7 - पाठ 13 - पेड़ों की अम्मा थिमक्का (क्रियाकलाप) L8 - पाठ 14 - किसान की होशियारी	L9 - पाठ 17 - बोलने वाली माँद L10 - पाठ 16 - चंद्रयान (संवाद) (क्रियाकलाप) S5 - हिन्द देश के निवासी P7 - पाठ 18 - हम अनेक किंतु एक (पठन कौशल)	पुनरावृत्ति	पुनरावृत्ति
पठन कार्य	R1 - अपठित गद्यांश	R2 - अपठित पद्यांश	R3 - अपठित गद्यांश	R4 - अपठित पद्यांश	
लेखन कार्य	W1 - कहानी - लेखन 1. दो मित्र और रीछ 2. ईमानदार लकड़हारा W2 - पाठ 16 - गिनती (26-50)	W3 - पत्र लेखन 1. फीस माफ़ी हेतु प्रार्थना पत्र 2. जुर्माना माफ़ी हेतु प्रार्थना पत्र	W4 - अनुच्छेद - लेखन 1. त्योहार से संबंधित- 'होली' 2. राष्ट्रीय पशु - 'बाघ'	पुनरावृत्ति	
व्याकरण	G11 - पाठ 11 - पर्यायवाची शब्द G12 - पाठ 12 - विलोम शब्द G13 - पाठ 13 - अनेकार्थक शब्द	G14 - पाठ 14 - अनेक शब्दों के लिए एक शब्द G15 - पाठ 10 - अशुद्धि - शोधन (क्रियाकलाप)	G16 - पाठ 18 - विराम चिह्न G17 - पाठ 15 - मुहावरे (11-22) (पृष्ठ नं 57)	अभ्यास कार्य	
अभ्यास कार्य	T2/WS/हिंदी/III/26-27/01	T2/WS/हिंदी/III/26-27/02	T2/WS/हिंदी/III/26-27/03	T2/WS/हिंदी/III/26-27/04 T2/SAMPLE/WS/हिंदी/IV/26-27/05	
मूल्यांकन	T2/RT/हिंदी/III/26-27/01	T2/WS/हिंदी/III/26-27/02 आवधिक परीक्षण - III	T2/RT/हिंदी/III/26-27/03	T2/RT/हिंदी/III/26-27/04	
परियोजना कार्य/विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



2026 - 2027

ਜਮਾਤ - ਤੀਜੀ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

LEARNING OUTCOMES

- ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ ।
- ਪੜ੍ਹਨ ਕਲਾ ਵਿੱਚ ਸੁਧਾਰ ਕਰਨਾ ।
- ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਖਾਰ ਲਿਆਉਣਾ ।
- ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ ।
- ਨੈਤਿਕ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ ।



ਪੰਜਾਬੀ

CLASS-III



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ	
ਸਾਹਿਤ	P1 - ਪਾਠ 1-ਬਸੰਤ L1 - ਪਾਠ 4-ਉਠ ਕਿੱਥੇ ਗਿਆ	P2 - ਪਾਠ 6- ਬੱਚੇ ਬੀਬੇ ਰਾਣੇ S1 - ਪਾਠ 2-ਮੱਕੜੀ ਦੀ ਹਿੰਮਤ	L2 - ਪਾਠ 5-ਦਰਿਆ ਨੇ ਕਿਹਾ	L3 - ਪਾਠ 7-ਵੱਡਾ ਕੌਣ? S2 - ਪਾਠ 10-ਦੇਖੋ, ਠਹਿਰੇ ਤੇ ਜਾਓ	ਦੁਹਰਾਈ	ਅਰਧ ਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R2 - ਅਣਡਿੱਠੀ (ਕਾਵਿ - ਟੁਕੜੀ)	R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R4 - ਅਣਡਿੱਠੀ (ਕਾਵਿ-ਟੁਕੜੀ)		
ਲਿਖਣ ਕਾਰਜ	W1 - ਲੇਖ: 1. ਮੇਰੇ ਪਿਤਾ ਜੀ W2 - ਬਿਨੈ-ਪੱਤਰ: 1. ਜ਼ਰੂਰੀ ਕੰਮ ਲਈ	W3 - ਬਿਨੈ-ਪੱਤਰ: 2. ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ W4 - ਲੇਖ: 2. ਮੇਰਾ ਸਕੂਲ	W5 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 1. ਪਿਆਸਾ ਕਾਂ	W6 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 2. ਸ਼ੇਰ ਤੇ ਚੂਹੀ		
ਵਿਆਕਰਨ	G1 - ਲਿੰਗ ਬਦਲੇ (1-10) G2 - ਵਚਨ ਬਦਲੇ (1-10)	G3 - ਵਿਰੋਧੀ ਸ਼ਬਦ (1-10)	G4 - ਸ਼ੁੱਧ ਕਰੋ (1-10)	G5 - ਮੁਹਾਵਰੇ (1-5)		
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/III/26-27/01	T1/WS/ਪੰਜਾਬੀ/III/26-27/02	T1/WS/ਪੰਜਾਬੀ/III/26-27/03	T1/WS/ਪੰਜਾਬੀ/III/26-27/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/III/26-27/05		
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/III/26-27/01	T1/RT/ਪੰਜਾਬੀ/III/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/III/26-27/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	T1/RT/ਪੰਜਾਬੀ/III/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



ਪੰਜਾਬੀ

CLASS-III



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ - ਮਾਰਚ	
ਸਾਹਿਤ	L4 - ਪਾਠ 15- ਗਾਂਧੀ ਜੀ ਦਾ ਬਚਪਨ P3 - ਪਾਠ 16-ਸਾਡਾ ਦੇਸ	L5 - ਪਾਠ 18-ਡਾਕਖਾਨੇ ਦੀ ਸੁਣੋ S3 - ਪਾਠ 11-ਦੀਪੂ ਨੇ ਛੁੱਟੀ ਲਈ S4 - ਪਾਠ 14-ਭੇਤ ਦੀ ਗੱਲ	P4 - ਪਾਠ 9-ਦੇਸਤੀ L6 - ਪਾਠ 20-ਸ੍ਰੀ ਹਰਿਮੰਦਰ ਸਾਹਿਬ ਦੇ ਦਰਸ਼ਨ	ਦੁਹਰਾਈ	ਦੁਹਰਾਈ	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	ਅਭਿਆਸ ਕਾਰਜ		
ਲਿਖਣ ਕਾਰਜ	W1 - ਲੇਖ: 1. ਮੇਰਾ ਘਰ W2 - ਬਿਨੈ-ਪੱਤਰ: 1. ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ	W3 - ਬਿਨੈ-ਪੱਤਰ: 2. ਫੀਸ ਮੁਆਫੀ ਲਈ W4 - ਲੇਖ: 2. ਤਿਰੰਗਾ ਝੰਡਾ	W5 - ਕਹਾਣੀਆਂ ਦੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ: 1. ਲਾਲਚੀ ਕੁੱਤਾ 2. ਗ਼ਰੀਬ ਲੱਕੜਹਾਰਾ	ਦੁਹਰਾਈ		
ਵਿਆਕਰਨ	G1 - ਲਿੰਗ ਬਦਲੇ (11-20) G2 - ਵਚਨ ਬਦਲੇ (11-20)	G3 - ਵਿਰੋਧੀ ਸ਼ਬਦ (11-20) G4 - ਸ਼ੁੱਧ ਕਰੋ (11-20)	G5 - ਮੁਹਾਵਰੇ (6-10)	ਅਭਿਆਸ ਕਾਰਜ		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/III/26-27/01	T2/WS/ਪੰਜਾਬੀ/III/26-27/02	T2/WS/ਪੰਜਾਬੀ/III/26-27/03	T2/WS/ਪੰਜਾਬੀ/III/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/III/26-27/05		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/III/26-27/01	T2/RT/ਪੰਜਾਬੀ/III/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/III/26-27/03	T2/RT/ਪੰਜਾਬੀ/III/26-27/04		
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



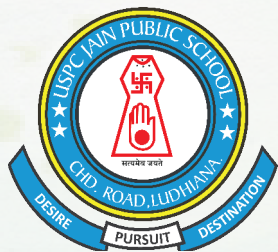
2026 - 2027

CLASS - III

SUBJECT: MATHEMATICS

LEARNING OUTCOMES

- To estimate and measure length and distance using standard units like centimetres or metres and identify relationships.
- To add and subtract small amounts of money with or without regrouping.
- To extend patterns in simple shapes and numbers.
- To make rate charts and simple bills.
- To weigh objects using standard units— grams and kilograms using simple balance.
- To compare the capacity of different containers in terms of non standard units.
- To add and subtract measures involving grams & kilograms in life situations.
- To identify a particular day and date on a calendar.



MATHEMATICS

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CHAPTERS	CH1 - WHAT'S IN A NAME? CH2 - TOY JOY	CH3 - DOUBLE CENTURY CH4 - VACATION WITH MY NANI MAA	CH5 - FUN WITH SHAPES CH6 - HOUSE OF HUNDREDS-I	CH7 - RAKSHA BANDHAN	REVISION MID TERM EXAMS
WORKBOOK	CH1 - WHAT'S IN A NAME? CH2 - TOY JOY	CH3 - DOUBLE CENTURY CH4 - VACATION WITH MY NANI MAA	CH5 - FUN WITH SHAPES CH6 - HOUSE OF HUNDREDS-I	CH7 - RAKSHA BANDHAN	
CONCEPTS	C1 - TABLES (0-4)	C2 - TABLES (5 & 6)	C3 - TABLES (7-9)	C4 - TABLES (10-12)	
PRACTICE	T1/WS/MATHS/III/26-27/01	T1/WS/MATHS/III/26-27/02	T1/WS/MATHS/III/26-27/03	T1/WS/MATHS/III/26-27/04 T1/SAMPLE/WS/MATHS/III/26-27/05	
EVALUATION	T1/RT/MATHS/III/26-27/01	T1/RT/MATHS/III/26-27/02 PERIODIC TEST - I	T1/RT/MATHS/III/26-27/03 PERIODIC TEST - II	T1/RT/MATHS/III/26-27/04	



MATHEMATICS

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH8 - FAIR SHARE CH9 - HOUSE OF HUNDREDS-II	CH10 - FUN AT CLASS PARTY! CH11 - FILLING AND LIFTING CH12 - GIVE AND TAKE	CH13 - TIME GOES ON CH14 - THE SURAJKUND FAIR	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
WORKBOOK	CH8 - FAIR SHARE CH9 - HOUSE OF HUNDREDS-II	CH10 - FUN AT CLASS PARTY! CH11 - FILLING AND LIFTING CH12 - GIVE AND TAKE	CH13 - TIME GOES ON CH14 - THE SURAJKUND FAIR	REVISION		
CONCEPTS	C1 - TABLES (13 & 14) C2 - TABLES (15 & 16)	C3 - TABLES (17 & 18) C4 - TABLES (19 & 20)	PRACTICE	PRACTICE		
PRACTICE	T2/WS/MATHS/III/26-27/01	T2/WS/MATHS/III/26-27/02	T2/WS/MATHS/III/26-27/03	T2/WS/MATHS/III/26-27/04 T2/SAMPLE/WS/MATHS/III/26-27/05		
EVALUATION	T2/RT/MATHS/III/26-27/01	T2/RT/MATHS/III/26-27/02 PERIODIC TEST - III	T2/RT/MATHS/III/26-27/03	T2/RT/MATHS/III/26-27/04		



2026 - 2027

CLASS - III

SUBJECT: THE WORLD AROUND US (TWAU)

LEARNING OUTCOMES

- To identify simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings.
- To identify simple features (e.g., movement, at places found/kept, eating habits, sound) of animals and birds in the immediate surroundings.
- To describe need of food for people of different age group; animals and birds, availability of food and water and use of water at home and surroundings.
- To describe roles of family members, family influences (traits/features/habits/practices), need for living together, through oral/ written/other ways.
- To differentiate between objects and activities of present and past (at time of the elders). (e.g. clothes /vessels /games played/ work done by people).
- To identify directions, location of objects/ places in simple maps (of home/ classroom/school) using signs/symbols/verbally.
- To record observations, experiences, information on objects/activities/places visited in different ways and predicts patterns. (e.g. shapes of moon, seasons).
- To observe rules in games (local, indoor, outdoor) and other collective tasks.



TWAU

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CHAPTERS	CH1 - FAMILY AND FRIENDS CH2 - GOING TO THE MELA	CH3 - CELEBRATING FESTIVALS	CH4 - GETTING TO KNOW PLANTS CH5- PLANTS AND ANIMALS LIVE TOGETHER	CH6 - LIVING IN HARMONY	R E V I S I O N	M I D T E R M E X A M S
PRACTICE	T1/WS/TWU/III/26-27/01	T1/WS/TWU/III/26-27/02	T1/WS/TWU/III/26-27/03	T1/WS/TWU/III/26-27/04 T1/SAMPLE/WS/TWU/IV/26-27/05		
EVALUATION	T1/RT/TWU/III/26-27/01	T1/RT/TWU/III/26-27/02 PERIODIC TEST - I	T1/RT/TWU/III/26-27/03 PERIODIC TEST - II	T1/RT/TWU/III/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



TWAU

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CHAPTERS	CH7 - WATER- A PRECIOUS GIFT CH8 - FOOD WE EAT CH9 - STAYING HEALTHY AND HAPPY	CH10 THIS WORLD OF THINGS CH11- MAKING THINGS	CH12: TAKING CHARGE OF WASTE	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/TWU/III/26-27/01	T2/WS/TWU/III/26-27/02	T2/WS/TWU/III/26-27/03	T2/WS/TWU/III/26-27/04 T2/SAMPLE/WS/TWU/III/26-27/05		
EVALUATION	T2/RT/TWU/III/26-27/01	T2/RT/TWU/III/26-27/02 PERIODIC TEST - III	T2/RT/TWU/III/26-27/03	T2/RT/TWU/III/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



2026 - 2027

CLASS - III

SUBJECT: COMPUTER

LEARNING OUTCOMES

- *To build new concepts or helps recapitulate concepts done in previous class.*
- *Students will be able to use and differentiate between basic concepts of computer hardware and software.*
- *To understand the concept of Operating System and its functions.*
- *To get the knowledge about MS Word and its components.*
- *To perform basic tasks in MS Word such as Creating, Saving, Opening and closing the document.*
- *To communicate with the way for students to transform and seed the technical skills and mindset in students.*
- *To develop logical, critical and computational thinking in the students.*
- *To enhance the practical ability of students.*

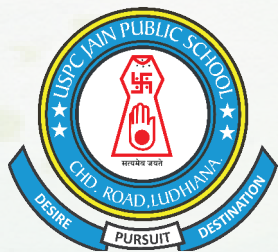


COMPUTER

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - HARDWARE AND SOFTWARE	CH2 - OPERATING SYSTEM AND ITS DESKTOP	CH3 - MORE ON PAINT	CH4 - INTRODUCTION TO MS WORD • MODEL TEST PAPER - 1	R E V I S I O N	M I D T E R M E X A M S
PRACTICE	T1/WS/COMP/III/26-27/01		T1/WS/COMP/III/26-27/02	T1/SAMPLE/WS/COMP/III/26-27/03		
EVALUATION	T1/RT/COMP/III/26-27/01	PERIODIC TEST - I	T1/RT/COMP/III/26-27/02 PERIODIC TEST - II	T1/RT/COMP/III/26-27/03		
PROJECT WORK/ ACTIVITY	CREATE A POSTER THAT SHOWCASES DIFFERENT COMPUTER HARDWARE COMPONENTS AND THEIR FUNCTIONS.	DRAW PICTURES OF DIFFERENT OPERATING SYSTEM ICONS AND WRITE TWO LINES ABOUT EACH OF THEM.	DESIGN A POSTER FOR WORLD ENVIRONMENT DAY TO RAISE THE AWARENESS IN YOUR SCHOOL.	WRITE A PARAGRAPH ON “ZERO HUNGER” IN THE MS WORD DOCUMENT. PRESS ENTER AFTER EVERY SENTENCE		



COMPUTER

CLASS-III



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH	
CONCEPT	CH5 - INTRODUCTION TO THE INTERNET	CH6 - STEPWISE THINKING	CH7 - CODING - SCRATCH INTRODUCTION • MODEL TEST PAPER - 2	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/COMP/III/26-27/01		T2/SAMPLE/WS/COMP/III/26-27/02			
EVALUATION	T2/RT/COMP/III/26-27/01	PERIODIC TEST - III	T2/RT/COMP/III/26-27/02			
PROJECT WORK / ACTIVITY	WRITE ANY FIVE POINTS TO FOLLOW THE RULES TO BECOME GOOD NETWORK CITIZENS.	CREATE AN UMBRELLA BY PAPER FOLDING.	MAKE A SPRITE DRAW FOUR SQUARES ONE BIGGER THAN THE OTHER.			

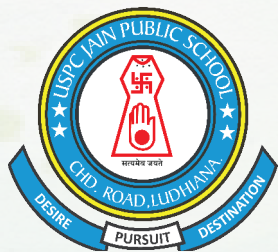


2026 - 2027

CLASS - III SUBJECT: GK

LEARNING OUTCOMES

- *Self & Surroundings – Know personal details, family roles, hygiene, and healthy habits.*
- *Environment & Nature – Identify plants, animals, seasons, and natural resources.*
- *India & The World – Recognize national symbols, leaders, and festivals.*
- *Science & Technology – Understand living vs. non-living things, body parts, and simple machines.*
- *Transport & Communication – Know transport modes, safety rules, and communication tools.*
- *Our Universe – Identify the Sun, Moon, stars, and Earth's role in day and night.*



GK

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH2 - FEMALE FIRST IN INDIA CH7 - SUPERLATIVES OF THE WORLD CH12 - HARMFUL INSECTS CH18 - MEAT EATING (INSECTIVOROUS) PLANTS	CH3 - SOBRIQUETS OF FAMOUS PERSONALITIES CH9 - NATIONAL LANGUAGES CH15 - USES OF PLANTS CH19 - EXOTIC FRUITS	CH5 - THEME PARKS IN INDIA CH10 - FISH FACTS CH16 - OUR GREEN FRIENDS CH21 - WORLD OF SPORTS	CH4 - TRADITIONAL ATTIRE/CULTURE CH6 - CONTINENTS OF THE WORLD CH11 - NEST ENGINEERS CH17 - FOOD CATEGORIES	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T1/WS/GK/III/26-27/01	T1/WS/GK/III/26-27/02	T1/WS/GK/III/26-27/03	T1/WS/GK/III/26-27/04 T1/SAMPLE/WS/GK/III/26-27/05		
EVALUATION (ASSIGNMENT)	T1/RT/GK/III/26-27/01	T1/RT/GK/III/26-27/02 PERIODIC TEST - I	T1/RT/GK/III/26-27/03 PERIODIC TEST - II	T1/RT/GK/III/26-27/04		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH22 - FIELDS OF PLAY CH28 - SPACE EXPLORATION CH29 - TYPES OF ENERGY CH36 - FIGURATIVE EXPRESSIONS CH37 - SOUNDS OF OBJECTS CH42 - ADVERTISING MASCOTS	CH25 - HUMAN ORGAN SYSTEMS CH30 - DESKTOP ICONS CH32 - ONE WORD SUBSTITUTION CH38 - THE 3R'S CH41 - METHODS OF COOKING	CH26 - GROUPING CH33 - ABBREVIATIONS CH40 - SAVE PAPER CH45 - PUZZLES CH47 - ANALOGY	REVISION	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T2/WS/GK/III/26-27/01	T2/WS/GK/III/26-27/02	T2/WS/GK/III/26-27/03	T2/WS/GK/III/26-27/04 T2/SAMPLE/WS/GK/III/26-27/05		
EVALUATION (ASSIGNMENT)	T2/RT/GK/III/26-27/01	T2/RT/GK/III/26-27/02 PERIODIC TEST - III	T2/RT/GK/III/26-27/03	T2/RT/GK/III/26-27/04		



2026 - 2027

CLASS - III

SUBJECT: ART EDUCATION

LEARNING OUTCOMES

- *To apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.*
- *To demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.*
- *To elaborate visual information by adding details in an artwork to enhance emerging meaning.*
- *To determine messages communicated by an image.*
- *To interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.*
- *To evaluate an artwork based on given criteria.*
- *To develop a work of art based on observations of surroundings.*
- *To elaborate on an imaginative idea.*



ART EDUCATION

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - COLOURING CONCEPT C2 - APPLE C3 - BAISAKHI C4 - BIRDS	C5 - STICK FIGURE DRAWING C6 - RANGOLI C7 - MANGO C8 - CASTLE	C9 - WARLI ART C10 - LANDSCAPE C11 - DIFFERENT TONES OF SHADES C12 - STILL OBJECTS	C13 - CRANE C14 - DOLPHINS C15 - EYES AND LIPS	T1/SAMPLE/WS/ART/III/26-27/01 MID TERM EXAMS
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C16 - RAIN! RAIN! C17 - PAPER COLLAGE C18 - ABSTRACT ART C19 - BIRDS	C20 - BUTTERFLY C21 - LEAF IMPRESSIONS C22 - POTATO PRINTING C23 - A GLOWING DINOSAUR	C24 - FISH C25 - MADHUBANI ART C26 - SILHOUETTE PAINTING C27 - MONKEY	C28 - JUMBO C29 - THREAD PAINTING C30 - FARMER	T1/SAMPLE/WS/ART/III/26-27/02 MID TERM EXAMS



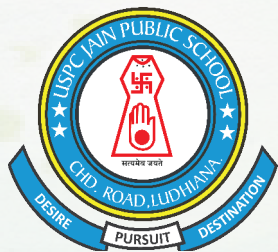
2026 - 2027

CLASS - III

SUBJECT: DANCE

LEARNING OUTCOMES

- *Demonstrate competency in self-assessment skills in dance, as well as skills in offering feedback to other dancers.*
- *Perform walks, runs, jumps, hops, skips, marches, etc.*
- *Move randomly through space while avoiding collision with other students.*
- *Explore movement by moving in place and traveling through space.*
- *Perform walks, runs, jumps, hops and marches while traveling across the floor.*



DANCE

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - AEROBICS AND ZUMBA	C2 - INTRODUCTION OF BASIC STEPS OF BHANGRA	C3 - BOLLYWOOD THEME BASED DANCE	C4 - DEMONSTRATION ON INDIAN CULTURE DANCE OR FOLK DANCE	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - DIWALI CELEBRATION BASIC BOLLYWOOD ON DEVOTIONAL SONGS	C2 - A BRIEF DESCRIPTION ON WESTERN / HOLLYWOOD DANCE	C3 - DANCE ON CHRISTMAS CELEBRATION	C4 - BHANGRA ON DHOL BEAT	F I N A L T E R M E X A M S



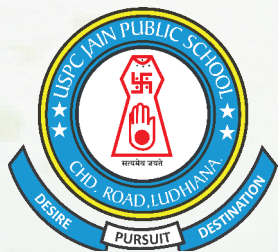
2026 - 2027

CLASS - III

SUBJECT: MUSIC

LEARNING OUTCOMES

- *Explore the concepts of steady beat, melody, rhythm and form by participating in a variety of activities, including singing games, activities involving dance and movement, and playing assorted instruments.*
- *Ability to understand nuances of Alankars.*
- *The students will be able to compare senses, expressions, and principles used in more than one art form.*
- *Execute extended rhythmic patterns using body, instruments, or voice.*
- *Apply changes in music to the elements of dynamics, tempo, melody, and form. Interpret the sound and symbol systems of music.*



MUSIC

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - ENCHANTMENT OF NAVKAR MANTRA/ GAYATRI MANTRA/ SHALOKAS /NATIONAL ANTHEM	C2 - BASIC NOTATIONS OF ALANKARS (1-4) C3 - MERI BHAWNA	C4 - MOTIVATIONAL SONG & INTRODUCTION OF MUSIC INSTRUMENTS	C5 - PATRIOTIC SONG	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - THE RESPECT SONG	C2 - DIWALI SONG	C3 - CAROLS	C4 - PATRIOTIC SONG/ FOLK SONG	F I N A L T E R M E X A M S



2026 - 2027

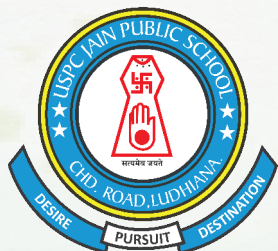
CLASS - III

SUBJECT: GAMES

LEARNING OUTCOMES

Students will be able to:

- *Improve knowledge of rules and strategies of particular games and sports.*
- *develop competency in many movement activities.*
- *achieve and maintain a health-enhancing level of physical fitness.*
- *move the limbs in the fastest possible time. It is the ability to move your body swiftly with the help of motor fitness test.*
- *demonstrate proficiency at the poses covered in class (at a basic level).*
- *increase their dynamic flexibility.*
- *apply forces and exert themselves using rarely used muscle groups.*
- *perform proper breathing techniques.*



GAMES

CLASS-III



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - INTRODUCTION OF SPORTS ACTIVITIES	C5 - INTRODUCTION OF HUMAN BODY AND MOVEMENTS	C9 - FIRST AID IMPORTANCE (VIDEO)	C13 - SKIPPING	M I D T E R M E X A M S
	C2 - STANDING AND MOVING IN QUEUE	C6 - DUMBBELL EXERCISE	C10 - STANDING KHO - KHO (BASIC KNOWLEDGE)	C14 - FLAMINGO TEST (BALANCE YOUR BODY)	
	C3 - MARCH PAST - PART I	C7 - YOGA MEDITATION AND	C11 - LEARN THE DIFFERENCE BETWEEN GOOD AND BAD POSTURE	C15 - BASIC KNOWLEDGE OF CRICKET	
	C4 - MARCH PAST - PART II	C8 - STANDING ASANAS	C12 - BASIC SKILLS OF BADMINTON	C16 - SHUTTLE RUN	
		CHESS (INTRODUCTION)		C17 - PLATE TAPPING (CO-ORDINATIVE ABILITY)	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB - MARCH
CONCEPT	C1 - BASIC KNOWLEDGE OF VOLLEYBALL	C5 - BASIC KNOWLEDGE OF TAEKWONDO	C9 - YOGA (SITING AND STANDING ASANAS)	C11 - LAZIUM	F I N A L T E R M E X A M S
	C2 - VIDEO ON FIRST AID	C6 - 50 M RACE (STANDING AND SITING START)	C10 - VIDEO ON PERSONAL CLEANLINESS AND GOOD HABITS	C12 - LUDO / CARROM GAME	
	C3 - P.T EXERCISE	C7 - RING EXERCISE			
	C4 - DRIBBLE THE BALL (BASKETBALL)	C8 - MARCH PAST			



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